

6/H-15 (viii) Syllabus-2015

2024

(May/June)

EDUCATION

(Honours)

(School Management)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer any five questions

1. Describe the concept and scope of school organization and management. Explain the characteristics of successful school management. 5+5+5=15
2. Discuss the concept and principles of classroom management in schools. Bring out the steps involved in the process of effective classroom management. 5+5+5=15

(2)

3. What is meant by physical infrastructure of a school? Analyse the organization of the following facilities : $6+(3+3+3)=15$

- (a) School library
- (b) School laboratory
- (c) School office

4. Identify the functions of a school. Explore the role and functions of the headmaster in the efficient functioning of a school. $5+10=15$

5. Discuss the meaning and scope of school supervision. Analyse the steps involved in school supervision. $5+5+5=15$

6. Highlight the meaning and importance of school inspection. Examine the relative distinction between school inspection and supervision. $3+6+6=15$

7. What is meant by institutional planning? Discuss the objectives and process of institutional planning. $4+5+6=15$

8. What are cocurricular activities? Evaluate the needs and importance of organizing cocurricular activities in school. $5+10=15$

(3)

9. Write short notes on any *two* of the following : $7\frac{1}{2}\times 2=15$

- (a) Principles of school management
- (b) Techniques of classroom management
- (c) Components and design of school plant
- (d) School time-table and calendar

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